



## Eagles Long Term Plan 2017-18

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Transition
Number of Weeks	7	7 +2	5+2	6	6	5	2
Context for Learning	Memory Box	Beat Band Boogie!	Moon Zoom	Street Detectives	The Scented Garden	Beachcombers	
Trips events		Pantomime				Nature Reserve	
Science	Animals, including humans - parts and senses: working scientifically	Sound: working scientifically	Properties of everyday materials and working scientifically	Identifying and comparing everyday materials and identifying plants in the local area	Identifying plants and their features	Habitats, food chains and basic needs of animals	
History	Changes with living memory		Significant people; Astronauts and changes within living memory	Changes within living memory, significant people, and places and events in the local area			
Geography	Fieldwork: Human and Physical Geography, Using maps and Aerial Images	Making sketch maps	Satellite images	Fieldwork: human and physical features, using and making maps with keys and looking at aerial images	Flowers in the environment and plants of the world	Coastal features	
Computing		Audio Recordings	Drawing software, algorithms, email	Photo stories and algorithms	Animation, and floral research	Presenting information	



			and photo stories				
Art and Artists	Drawing and painting: collage: family portraits	Large scale paintings	Models of the Solar System	Famous local artists, drawing and painting views from the local area	Observational flower art, fingerprint flowers	Sketchbooks, 3D modelling, sand art and seascapes	
D & T	Making picnic foods, celebration cards and making a memory box	Making percussion instruments	Design and make space themed vehicles, evaluating toys and using mechanisms	Selecting tools and materials, baking, sign making and designing buildings	Making selection of flowers using a range of materials	Finger puppets	
Music	Songs that help us remember and make a class song	Percussion; listening; improvising and using voices	Space sounds and space themed songs	Traffic songs, transport sounds	Singing and composing lyrics	Composition	
PE	Football/Ball skills Cross Country	Netball/Throwing and catching Dance	Tag Rugby/object control Gymnastics	Object control Maypole	Athletics Maypole	Athletics Rounders Gymnastics	
PSHE	Thinking about the lives of others and Protective behaviours	Protective behaviours And staying safe	Being safe and Protective behaviours	Being safe, Protective behaviours and discrimination	Topical issues, keeping safe and protective behaviours	Topical issues, keeping safe and protective behaviours	
RE	Is everybody special?	Should we celebrate Harvest and Christmas?	How should people care for the world?	Should everyone follow Jesus?	Are some stories more important than others?	Do we need shared special places?	