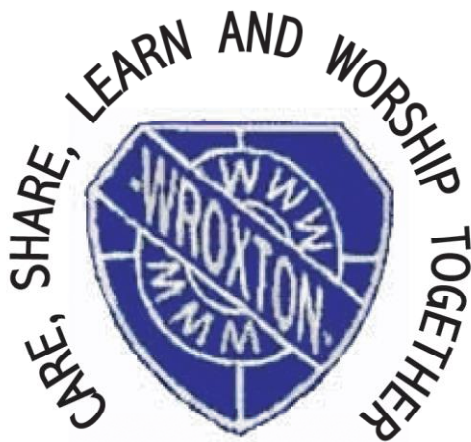


# WROXTON C E PRIMARY SCHOOL ANTI-BULLYING POLICY



## Rationale

Everyone at Wroxton CE Primary School has the right to feel welcome, secure and happy. Only if this is the case will **all** members of the school community realise their full potential and equally access opportunities. **It is understood by everyone at Wroxton CE Primary School that bullying of any sort is not acceptable.**

Where bullying exists **anyone** must feel confident to activate the anti-bullying systems within the school to end the bullying. It is our aim to challenge attitudes about bullying behaviour, increase understanding for the bullied individual and help build an anti-bullying ethos in the school. This document outlines how we make this possible at Wroxton CE Primary School and is closely linked to our Behaviour Policy and our e-Safety Policy.

## Definitions of Bullying

Bullying is deliberately hurtful behaviour that is repeated over a period of time, making it difficult for the person concerned to defend themselves. This can take the form of name-calling or more serious verbal abuse, including racist and homophobic language, threatening behavior, violence, threatened violence, isolation, ridicule, or indirect action such as spreading unpleasant stories about someone, including the use of technology to do so.

**The school works hard to ensure that all members of our school community know the difference between bullying and simply "falling out".**

## Actions to Tackle Bullying

Prevention is better than cure, so at Wroxton we are vigilant for signs of bullying and always take reports of incidents seriously. Children are encouraged to tell someone (e.g. a teacher or other adult in school, a parent or even a friend) if they feel they are being bullied or if they feel bullying is going on in school. We will use the curriculum, assemblies and PSHE, whenever possible to reinforce the ethos of the school and help individuals to develop strategies to combat bullying behaviour.

At Wroxton School, everyone knows that any incidence of bullying, directed at themselves or others, should be reported and will be taken seriously. All reported incidents of bullying will be investigated.

The following protocol will be followed:

- Each incident will be discussed fully with the child/children, taking into account their age and level of understanding
- A record will be made and kept of any reported incidents (in the case of children, the record will be made by their class teacher)
- A copy will be given to the headteacher and discussed
- Older children maybe asked to write a report themselves
- If bullying includes racial abuse, it will be reported to the headteacher and recorded in the Racial Incident Book
- The adult will try to remain neutral and deliberately avoid direct, closed questioning which may be interpreted as accusatory or interrogational in style
- Each individual must be given an opportunity to talk and the discussion should remain focused on finding a solution to the problem and stopping the bullying recurring

Action will be determined by a number of factors, including ...

- The nature of the bullying
- The extent of the bullying
- The number of bullying incidents that have taken place
- Whether there have been previous incidents of bullying
- Home circumstances

There are various strategies that are applied in the case of bullying to try to resolve the situation. These may vary greatly as each incident is different and requires an individual approach.

Strategies may include some, or all, of the following:

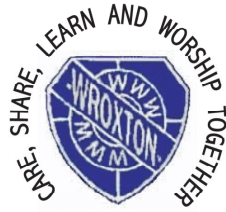
- Role-play and other drama techniques as well as Circle Time. If held regularly, these can be an effective way of sharing information and provide a forum for discussing important issues such as equal rights, relationships, justice and acceptable behaviour. These techniques can also be used just within the affected group to confront bullying that may already exist
- The use of PSHE across the whole school underpins the qualities and skills that help children manage their lives and learning effectively.
- Pupils need to feel secure in the knowledge that at times, assertive behaviour, and even walking away can be effective ways of dealing with bullying.

### Parental Involvement

The parents of alleged bullies and pupils being bullied will be informed of an incident and the action that has taken place and asked to support strategies proposed to tackle the problem. The bully will also be reminded of the possible consequences of bullying and the sanctions for repeated incidents will be clearly explained to him/her. A monitoring tool may also be used, often incorporating a reward for achieving desired behaviour.

Parents are reminded to inform their children that they must tell someone should they ever be bullied. Keeping quiet will never help a problem to be solved, and will prolong the period a pupil has to suffer. Whilst there is very little history of bullying at Wroxton, we believe that one case is one case too many and we believe it is essential to constantly review this policy to ensure we are in a position to strengthen our approach to this issue. Where necessary we have and will call on outside resources such as the Behaviour Support Service, to support our action. This policy is seen as an integral part of our Behaviour and Discipline Policy.

Review Date - March 2017.



## Bullying Incident Report Form

Name of Pupil

Year Group

Date

Details of incident

Incident reported to

Action taken

Signed by

Pupil

Class Teacher