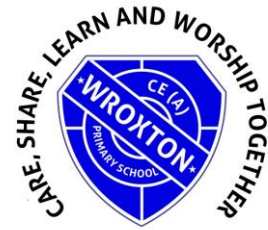




Wroxton CE(A) Primary School

SEND Governor's Report
September 2018



**SEND Priority Action/Impact
Update for Governors**

Possible Priorities for 2018/19

1. Continue to develop SEND provision in Quality First Teaching in writing throughout the school so that progress accelerates.
2. Ensure that tracking over time documents are shared with all staff to ensure that a holistic picture of children is captured and that new entrants with SEND are tracked more precisely.
3. Start TA appraisals to support professional development and improve outcomes.

These outcomes have been prioritised from the ODST audit feedback of March 2018.

Monitoring Actions to date:

Action 1: Review of Register/Review of Pupil Profiles

Currently there 20 pupils on the official Special Educational Needs/Disabilities (SEND) register, 2 of whom are being considered for an Education Health and Care Plan (EHCP). We submitted an EHCP application to the LA in June last year but the application did not proceed to statutory assessment and a resubmission is therefore being made. Pupils in F1 are being monitored closely to see if they are cause for concern.

Profile of Pupils with SEN/Pupil Premium/Additional Needs at September 2018

C & I-Communication and Interaction

C & L-Cognition and Learning

SEMH-Social, Emotional and Health

SPND-Sensory, Physical Needs and Difficulties

EAL-English Additional Language

PP-Pupil Premium

AD-Additional Need

Gender of Pupils on SEN Register-September 2018

Total Number of Boys	Total Number of Girls
14	6

Whole School SEND Profile

	C & L		C & I		P & S			SEMH	CAF/TAC	Total
	MLD	SPLD	SLCN	ASD	HI	VI	PD			
SEN Support	6	2	8	2				2		20
Additional Funding										
EHCP										
Total	6	2	8	2				2		20

20 pupils officially registered with SEND.

Impact: Some class groupings have a large number of SEND, this causes organisational difficulties in terms of resources. Schools in Oxfordshire fund the first 15 hours of support at SEND Support levels and securing top up funding via EHCPs/Additional funding is increasingly difficult. Securing the involvement of external agencies to support pupils is challenging many have shifted their criteria for involvement resulting in fewer children at SEND support levels being seen by specialists.

Action 2: Caseload reviews-provision mapping per class is being completed. I am currently resubmitting 1 EHCP application and applying for another. CPD has also been booked in conjunction with Swalcliffe Park School. Two members of staff will attend a rolling programme of INSET and they will have responsibility to cascade the information to the rest of the staff. INSET delivered on the 5th September focussed on; The Invisibility of Disability and the Impact of Anxiety on behaviour. Many of the children on our register have Disabilities that do not have a 'look' (autism, ADHD, Dyslexia) ensuring that staff are mindful of their duties under the Disability Discrimination and Equalities Acts is crucial in delivering the right care for pupils.

Impact: Top funding is needed to secure further improvements to provision and to get the most positive outcomes for children. There is a need to ensure CPD is high quality so that outcome plans for pupils, who are not regularly seen, by specialists are effective and meet needs.

Action 3: Reviewing progress and attainment; the 3 year trend has been updated. Progress for SEND continues to be good with writing continuing to be a focus for SEND children. Reviewing well being and pupil voice: Sue, as Governor, completed an exit survey with Year 6 pupils. Comments were positive and very interesting to read. The children spoke positively about their time at Wroxton and would recommend us! They were looking forward to the next phase of their education.

SENCo
SEN Governor

Sue Lenihan
Mrs Sue Neal

September 2018