



The Equality Act 2010 requires us to publish one or more specific and measurable equality objective(s).

Equality Objectives

Equality Objectives	Actions Required	Success Criteria	Protected Characteristics
1. To present all groups of people in a positive way to eliminate discriminatory actions including name calling, negative comments and attitudes	<ul style="list-style-type: none"> • ensure staff receive appropriate training • Ensure that resources contain positive images • School ethos and vision reviewed regularly • Provide a range of curricular experiences. • Global Learning opportunities embedded into the curriculum. 	<ul style="list-style-type: none"> • No negative incidents including name calling either direct or in direct • Curriculum reflects all aspects of multi-racial, global education and challenges stereotypes and discrimination of any group or individual based on race, religion and belief, ability/disability or sexual orientation. 	<ul style="list-style-type: none"> • Disability • Race • Sex • Religion and belief • Sexual Orientation
2. To close the gap in progress and attainment of children with additional needs and those who are disadvantaged.	<ul style="list-style-type: none"> • Staff training to meet the needs of individuals • Planning • Interventions • Transition • Pupil Progress Meetings 	<ul style="list-style-type: none"> • Targeted interventions are focused on need of individuals and groups • Differentiated planning to support individual and group needs 	<ul style="list-style-type: none"> • Disability • Race