



Eagles Long Term Plan 2020-21

Cycle B 2021/22



Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
All About Me! (PSHE/Foundation)	Bright Lights, Big City (Geography/Year 1) <i>Taxi!</i> (Science)	Muck, Mess and Mixtures (A&D/Year 2) <i>What shapes is a bubble?</i> (Science) <i>How is mud made?</i> (Science) <i>Which stuff is stickier?</i> (Science)	The Enchanted Woodland (Science/Year 1) <i>What's in a bud?</i> (Science) <i>How do leaves change?</i> (Science) <i>Do pine cones know it's raining?</i> (Science)	Towers, Tunnels and Turrets (D&T/Year 2) <i>Where do worms like to live?</i> (Science)	Wriggle and Crawl (Science/Year 2) <i>Do insects have a favourite colour?</i> (Science) <i>What is the life cycle of a ladybird?</i> (Science) <i>Where do snails live?</i> (Science)





	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Transition
Context for Learning	All About Me! PSHE	Bright lights, Big City Geog	Muck, Mess and Mixtures A+D	The Enchanted Woodland Science	Towers, Tunnels and Turrets DT	Wriggle and Crawl Science	
Potential Trips events				Evenley wood gardens	Warwick Castle	Creepy Crawly Show	
Literacy (possible coverage)	RWI Phonics/word time Y1 - Purple	RWI Ditty Y1 - Pink	RWI Ditty Y1 – Labels, lists, captions, recipes	RWI Green Y1 – recounts, information texts	RWI Green Y1 – narratives, posters	RWI Purple Y1 – poetry, writing for different purposes	
Science	Body parts Senses	Everyday materials; Working scientifically	Everyday materials; Working scientifically	Plants and animals; Identifying and classifying	Habitats; Everyday materials; Working scientifically	Habitats; Animals, including humans; Working scientifically	
History	What was I like when I was younger? – The past within living memory	The Great Fire of London	Events Beyond Living Memory	Discrete	Castles and castle life; Significant individuals – Isambard Kingdom Brunel	Discrete	



Geography	Where do I live? Routes I take. Map work	Countries and capital cities of the UK (London focus); Using locational language; Using maps; Geographical similarities	Locating Continents and Oceans	Using and Making Maps	Amazing structures around the world; Towers and bridges in the local area	Fieldwork	
Computing	Discrete	Searching the web; Digital images; Algorithms; Logical reasoning; Creating and debugging programs; Common uses of information technology; Communication; E-safety; Stop motion animation	Stop motion animation; Photography; Presentations	Email	Drawing software	Creating and debugging programs; Algorithms; Uses of ICT beyond school; Stop motion animation; Logical reasoning; Presentations	
Art and Artists	Self-portraits, exploring mediums, printing	Discrete	Printing; Food landscapes; Mixed media pictures and collages; Colour mixing; Using clay	Natural materials, drawing, painting	Sculpture	Observational drawing; Model making	



PSHE	Identifying emotions Are all emotions allowed? Self-regulation	Being an active citizen	Medicines and safety	Feeling positive; Looking after the environment	Dilemmas	Feeling positive	
RE	Is everybody special?	Should we celebrate Harvest or Christmas?	How should people care for the world?	Should everyone follow Jesus?	Are some stories more important than others?	Do we need shared special places?	