

Medium Term Planning: All About Me! Year Group: EY/Y1 Term: 1

W/B	English	Maths	Science	Computing	History	Geog	RE	Art	DT	Music	PE	PSHE
06.09.21	Challenge card (CC): red word practise – I, the, said, he, of	Place value (PV): Sort, count and represent objects Challenge card (CC): 2D shape	Parts of the body					Self-portraits		Charanga: Me!	Dance EYFS: developing movement - balance	Class rules What makes me happy? Calm corner
13.09.21	RWI begins Y1 Recap Set 1 and 2 Group 1 – green book Group 2 – Green book 1 CC: letter formation	PV: within 10 Counting forwards and backwards. One more/one less CC: represent objects	Senses CC: Parts of the body				Is everybody special?	Printing with parts of the body	Design a “Me” lolly stick puppet	Charanga: Me!	Dance EYFS: developing movement – balance	I am special because... Calm corner
20.09.21	RWI begins all children Y1: Set 3 ea, oi, a-e CC: Spell the words to go with the pictures – Set 2 focus G1: Purple?	PV: within 10 Comparing numbers CC: one more/one less	CC: Senses	Teach Y1 to log on.			Is everybody special?	Straw skeletons on black paper		Charanga: Me!	Dance EYFS: developing movement – hopping, jumping	Identifying emotions and ways to regulate/calm Personal hygiene

	G2: Green EYFS: Set 1 – m,a,s,											
27.09.21	RWI Y1 Set 3 i-e, o-e, u-e G1: Purple? G2: Green EYFS: Set 1 – d, t, i CC: Grapheme splat with a partner Spell: Monday	PV: within 10 Order numbers CC: comparing numbers EYFS: Compare amounts		Build a bot – select the robot body parts to complete the task			Harvest practice for next week	CC: Chalk pastel faces - picasso		Charanga: Me!	Dance EYFS: developing movement – hopping, jumping	Healthy eating Feelings diary
4.10.21	RWI Y1 Set 3 – or, are, ur G1: Purple? G2: Green CC: Name the letters of the alphabet in order Spell: Tuesday EYFS: Set 1 – n, p, g	Addition and subtraction (Within 10) –The Part-whole model CC: order numbers EYFS: Match and sort		Teach EYFS to log on CC: Self portrait – paint				Paper plate faces	Charanga: Me!	Dance EYFS: developing movement – negotiating space	Looking after our environment	

11.10.21	<p>RWI</p> <p>Y1 Set 3 – er, ow, ai</p> <p>G1: Purple? G2: Green</p> <p>CC: Letter formation Spell: Wednesday</p> <p>EYFS: Set 1 – o, c, k</p>	<p>Addition and subtraction (Within 10) – Number bonds to 10</p> <p>CC: Part-whole model</p> <p>EYFS: Size, Mass, Capacity</p>		<p>Ipad – Education city explore set work</p>		<p>Where in the world am I?</p>	<p>Is everybody special?</p>	<p>CC: Favourite colours – paint mixing.</p>		<p>Charanga: Me!</p>	<p>Dance</p> <p>EYFS: developing movement – negotiating space</p>	<p>How would we feel if...</p>
18.10.21	<p>RWI</p> <p>Y1 Set 3 –oa, ew, ire</p> <p>G1: Purple? G2: Green</p> <p>CC: Form digits 0-9 Spell: Thursday</p> <p>EYFS: Set 1 u, b, f</p>	<p>Addition and subtraction (Within 10) – adding more</p> <p>CC: Number bonds to 10</p> <p>EYFS: Pattern</p>		<p>Ipad – Education city explore set work</p>		<p>CC: Create a simple map of my school.</p>	<p>Is everybody special?</p>				<p>Dance</p> <p>EYFS: developing movement – negotiating space</p>	